

The following lesson plan is what was used in the *Introductory Lesson Sample*. This plan uses a 65-minute timeline -- if the instructor has more or less time, or students who develop the skills more or less quickly, the duration of the activities could be adjusted.

| Time | Activity | Details | Teaching Points | Comments |
|-------------|-----------------------------|---|---|---|
| 0:00 - 0:02 | Meet & Greet | Learn names Set expectations Outline goals | General safety rules. | |
| 0:02-0:05 | Try to Rally | Group of 4 tries to rally cooperatively | Work together to keep the ball in play. | Promote effort and safety. |
| 0:05-0:12 | Throw Pickleball | Toss and catch from near the nvz | Receiving the ball well really matters. Thigh-high impact point. 'Set' and sideways when catching. | Can move players laterally for more challenge. |
| 0:12-0:28 | Rally Progression | Self-rally (gs/volleys) Partner toss/hit | GS: Thigh-high impact point. 'Set' and sideways when catching. Volleys: Chest high impact point. Facing net. | Practice with both FH and BH. |
| 0:28-0:31 | Try to Rally | Apply new technical skills to group rally | Work to receive the ball well. Send 'friendly' balls to improve consistency. | |
| 0:31-0:41 | Friendly, Friendly, Play | Shots 1 & 2 must be friendly and allowed to bounce. Then play to win. | Reinforce set-up and impact point. | |
| 0:41-0:50 | Learn to Serve | Experiment with drop serve and traditional. | Crosscourt to service box. Behind the baseline. | Practice from both the left and right side. |
| 0:50-0:57 | Return and Run | Returners must run to net after the return of serve. | Volleying takes time from opponents. Returners have the first chance to volley. | Players are "scary" when near the net. Introduce server's partner positioning. |
| 0:58-1:03 | Real Points | Play real points with rally scoring. | No new teaching points. Reinforce prior ones. | Praise and encourage. Finish on a high note. |
| 1:03-1:05 | Wrap-Up | Transition from rally scoring to regular scoring. | Congratulate players. Review key points. | Explain next steps. |

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